

Summit
7
2014



Knowledge Network in Rural and Remote Dementia Care

Healthcare Delivery Across the Continuum for Rural and Remote Seniors with Dementia

Scientific Poster Session

7th Annual Summit

October 21st & 22nd, 2014



Tuesday October 21st, 2014
Scientific Poster Program
5:00 PM – 8:30 PM at the Delta Bessborough (Battleford Room)

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Rural Older Adults' Perceptions of Cognitive Health

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Significance

- In 2010, approximately 4.4 million North Americans had dementia and this number is projected to increase significantly (World Health Organization, 2012). Existing literature on cognitive health focuses primarily on three groups of people, including older adults diagnosed with dementia, family caregivers, and healthcare providers. With the exception of Corner and Bond (2004), there is a paucity of research on the perceptions of cognitive health among healthy older adults without impairment, especially within rural areas. Several rural barriers may impede early dementia diagnosis related to lack of education, limited health services, cultural obstacles and financial challenges. Research on rural seniors' perceptions of cognitive health is important to inform the development of effective prevention and dementia awareness strategies.

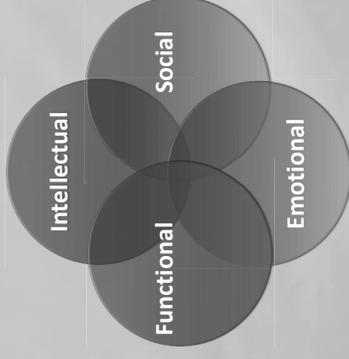
Objectives

- The purpose of this study was two-fold:
 - 1) To examine rural older adults' perceptions, beliefs and meanings of cognitive health in the cultural context of rural Saskatchewan, Canada;
 - 2) To identify how healthy rural older adults without impairment maintain and support their cognitive health.

Methods

- Part of a larger Healthy Aging in Place Study at the Saskatchewan Population Health and Evaluation Research Unit (Jeffery et al., 2014).
- Using an ethnographic methodological approach, data was collected through 2 waves of semi-structured interviews with adults aged 60 and over in the rural communities of Young, Watrous and Manitou Beach, Saskatchewan, Canada.
 - 1st wave with 42 participants, February to May, 2014.
 - 2nd wave with 37 participants, July to August, 2014.
- Participant observation was conducted by spending time with 5 older adults to observe day-to-day activities related to memory and cognitive health.
- Guided by lay theory (Furnham, 1988) and cultural schema theory (Quinn, 2005), thematic analysis was performed using the qualitative software Atlas.ti-7 to identify patterns, themes and relationships in the data.

Findings



Key Domains

- **Intellectual health** - defined as the importance of comprehension, awareness, mental stimulation and continuous learning.
 - *Supportive activities:* reading, puzzles, crosswords, Sudoku, cards, traveling, learning (i.e., jokes, birds, current events), needle work and wood work.
- **Social health** - discussed as being active, involved in the community and communicating with others.
 - *Supportive activities:* coffee row, events, telephone, technology (i.e., Facebook, Skype), pets, volunteering and visiting at lodge and hospital.
- **Emotional health**—expressed in terms of mental well-being, balanced lifestyle and spirituality.
 - *Supportive activities:* meditation, yoga, painting, photography, scrap-booking, gardening, music, church, smiling, exercise and journaling.
- **Functional health**—described in relation to physical health, activities of daily living and independence.
 - *Supportive activities:* healthy eating, sleep, exercise (pickle-ball, walk, bowl, golf, curl, swim, tai chi, dance), hearing aids, eye glasses and walking aids.

Conclusions

- Understanding the perceptions of cognitive health among specific cultural groups such as rural older adults supports the development of targeted interventions aimed at awareness, education and early dementia diagnosis.

References

- Corner L, & Bond, J. (2004). Being at risk of dementia: Fears and anxieties of older adults. *Journal of Aging Studies*, 18(2), 143-55.
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Accurate assessment, effective care planning and quality improvement for better resident outcomes

Laureen Nein, BSN RN

Anita Bergen BN, MSc

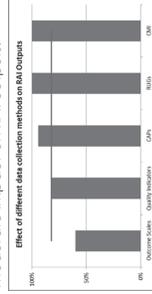
Tara Evjen, BSN RN

Background

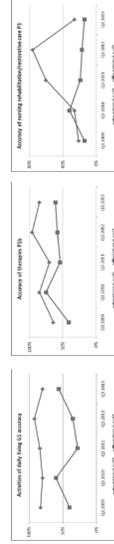
- RAI-MDS assessments are completed quarterly for 2200 people in Saskatoon Health Region
- RAI-MDS outputs are used for care planning, quality improvement, strategic planning and funding
- Internal and external RAI-MDS audit process implemented in 2005
- Lean methodology as part of the Saskatchewan Health-Care Management System increased the focus on health indicators and put more emphasis on performance
- Saskatchewan Ministry of Health implemented a Quality Indicator Improvement initiative in 2013 focusing on seven of the RAI-MDS quality indicators and including improvement plans submitted to the Ministry on a quarterly basis from each home where the target has not been met

Analysis of current processes

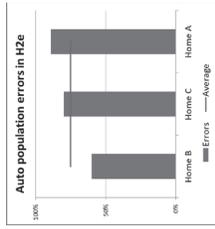
- Daily data collection by Continuing Care Assistants required knowledge of RAI-MDS coding standards; however a training program to apply the coding accurately was not consistently available. Assessors lacked confidence in the data collected. Was the current method of data collection necessary for accurate assessment? Two assessors simultaneously assessed a resident to answer this question. One assessor used the data collection tools in use, and the other used alternate sources of information from the health record. Test results showed that collecting data in alternative ways had only a small to moderate impact on RAI outputs.



- RAI-MDS audits and action plans failed to yield consistent improvement in assessment accuracy over a long period of time. Internal audit results varied from external audit results:



3. Information (Hirades, Poss, Calderelli, Fries, Morris, Teare, Jutan. An evaluation of data quality in Canada's Continuing Care Reporting System, 2013; and Pingile, Orlow. An Inconvenient Truth presentation 2012, InterRAI conference) became available about assessment errors caused by auto population (all fields in the assessment are automatically populated with data from the last assessment and assessor changes the data where needed). Auto population of RAI assessments in Saskatoon Health Region caused a high error rate in assessment of elimination patterns in section H2e



An accurate response to the assessment of the bowel elimination pattern (item H2e) of the RAI-MDS quarterly assessment is almost always none of the above. Auto-population of assessments automatically puts this response into an annual assessment where it is almost always inaccurate; consequently, where none of the above is the response to H2e it was considered an error due to auto population. An audit of H2e responses on annual assessments at three homes in Saskatoon Health Region showed that auto population caused an average error rate of 75%.

4. Use of CAPs for care planning was progressing very slowly and CAPs were not supported in the paper-based care planning template.

Objective

Care teams will improve resident outcomes by increasing both the accuracy of RAI-MDS assessments and the use of CAPs for care planning.



Conclusion

- Changing the data collection process prompted a positive response from staff and managers.
- Managers were receptive to making a decision about activating lapsed RAI-MDS user accounts based on AIS competency evaluations.
- Shutting off auto population of RAI-MDS elicited little feedback.
- The new care plan is fully implemented in 50% of the homes in the Region, 6% of the homes have not yet begun implementation and the remaining 44% are in various stages of implementation.

Acknowledgements

Residents, care teams, and management teams at Saskatoon Health Region special care homes have enthusiastically participated in the implementation of new processes and tools, and provided feedback for the purpose of evaluation. They play the most important role in the success of these strategies and their dedication to improving the service provided in long term care homes is significant.

Strategies

- Create and implement a new RAI data collection tool that:
 - Provides accurate data for RAI assessment that cannot be found elsewhere on the health record
 - Can be completed accurately without additional training
 - Can be completed in a shorter amount of time than the current tools

Replace internal audit process with AIS competency evaluations:

- Activate/reactivate RAI-MDS user accounts only after passing competency evaluations
- Divert RAI-MDS audit funding to paid time for assessors to complete competency evaluations annually

Shut off auto population of RAI-MDS assessments in June of 2014

Implement a care planning tool that:

- Integrates resident preferences, care needs, goals, and outcomes
- Includes planning for nursing rehabilitation/restorative care
- Incorporates Clinical Assessment Protocols (CAPs)

Evaluation of Strategies

Measures of the effectiveness of new data collection process:

- Feedback from a pilot at four homes (to revise tools and processes)
- Pre and post implementation time study
- RUGs accuracy (overall and specific sections) in one year

Measures of the effectiveness of the use of AIS competency evaluations:

- Overall RUGs accuracy (improve by 20% in one year)
- Accuracy of the Physical Functioning RUG (improve by 30% in one year)
- Accuracy of assessment of Nursing Rehabilitation/Restorative care (improve by 30% in one year)
- Accuracy of the assessment of falls (improve by 15% in one year)
- Accuracy of assessment of therapies provided (improve by 20% in one year)
- Assessment completion rate (maintain)

Measures of the effectiveness of shutting off auto population:

- Rate of auto population errors (decrease by 70%)
- Assessment completion rate (maintain)

A two year evaluation of the new care plan is currently underway through collaboration with a research team from the University of Saskatchewan led by Dr. Paulette Humér.

Coping with Cognitive Impairment and Dementia: Rural caregivers' Perspectives

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INTRODUCTION

Purpose

- The purpose of the current study is to describe how rural caregivers cope with caring for a loved one with cognitive impairment or dementia.

Rationale

- Canadian informal caregivers provide care with a yearly estimated value of \$26 billion¹
- Incidence of dementia expected to increase 250% by 2038, with this the number of informal caregivers will increase^{2,3}
- Caregiving in a rural context is unique, but the experiences of rural caregivers have not been well studied⁴

Method

- This study used qualitative description to analyze responses to the open ended question : **“What helps you cope on a day- to day basis with the demands experienced as a caregiver to someone with memory difficulties?”**
- This methodology allowed us to take an explorative approach to this understudied area and generate a description of the most salient themes brought forth by the research participants.

PARTICIPANTS

- This study is based on 166 caregivers of persons diagnosed with mild cognitive impairment (MCI) or dementia, living in rural Saskatchewan.

Table 1: Frequency of Caregiver/ Care recipient Relationship

Relationship to care- recipient	Wife	Husband	Daughter	Son	Other	Total
Number	59	30	51	16	10	166

Table 2: Frequency of Care- recipient Diagnosis

Care- recipient	AD	FTD	LBD	VD	DME	Other	MCI
Number	64	16	9	3	15	30	31

AD: Dementia due to Alzheimer's Disease; FTD: Frontotemporal Dementia; LBD, Lewy Body Dementia; DME: Dementia due to multiple etiologies; Other: Other Dementias; MCI: Mild cognitive impairment

Findings: Coping Themes

Six themes of coping:

- Social Support *
“I have good friends I can phone when the pressure is too much”
- Making time for Self *
“Doing an activity that is just for me”
- Adaptation through behavioral and cognitive changes
“I write in a diary of the day's activities and if I've reacted to/on an issue that arose.”
- “I am learning to reduce my expectations of myself and my loved one”*
- Reliance on faith and god
“In the morning I give myself over to God.”
- Checking in
“I usually just call every day or two to see how she is and to remind her of what needs to be done or suggestions as to what to have for supper that day.”
- Engaging in joint activity with care recipient.
“I try to keep her occupied with different things to do.”

*Most common themes: Social Support and Making Time for Self

¹Hollander, M. J., Liu, G., & Chappell, N. L. (2009). Who cares and how much? The imputed economic contribution to the Canadian healthcare system of middle-aged and older unpaid caregivers providing care to the elderly. *Healthcare*
²Chung, S., Eng, T., & Snale, B. J. A. (2004, March). Caregivers of persons with dementia: Roles, experiences, supports, and coping. Literature review prepared for the Ministry of Health and Long-Term Care and the Ontario Seniors Secretariat as part of Ontario's Alzheimer Strategy Initiative #6 Research on Caregiver Needs, Waterloo, ON: Murray Alzheimer Research and Education Program, 111 pp.
³Smeheun, P., Koback, P., Briante, C., Stiff, D., Sherman, G., & Ahmad, S. (2010). Rising Tide: The impact of Dementia on the family. *Journal of Aging and Health*, 22(10), 1385-1395.
⁴Morgan, D., Innes, A., & Kocotnik, J. (2011). Dementia care in rural and remote settings: A systematic review of formal or paid care. *Maturitas*, 68(1), 17-33.

RRMC Funding and in-kind support is generously provided by:



RESULTS

Many caregivers reported use of more than one theme of coping, and the frequencies of co-occurring themes are presented.

Table 3: Frequency of Co-occurring Coping Themes

Co-Occurrence of Coping	Frequency
Social Support/Time for Self	20
Social Support/Restructuring	11
Social Support/Time for Self/Spirituality	8
Social Support/Spirituality	8
Social Support/Time for Self/Restructuring	4
Social Support/Time for Self/Restructuring/Joint Activity	3
Social Support/Restructuring/Spirituality	3
Social Support/Check-in	3
Social Support/Restructuring/Joint Activity	2
Social Support/Time for Self Self/Restructuring/Spirituality	1
Social Support/Joint Activity/Restructuring	1
Social Support/Joint Activity/Check-in	1
Social Support/Time for Self/Spirituality	1
Time for Self/Restructuring/Joint Activity	1
Time for Self/Spirituality	1

DISCUSSION

- 'Social Support' and 'Time for Self' emerged as most common forms of coping.
- Predominantly, the methods of coping revealed in this study reflect approach-based coping strategies. Such strategies have been shown to be particularly effective.
- These data suggest these caregivers adopt adaptive coping strategies to meet the demands of the caregiving role

The Intersection of Resident-Centered Care and Best Practices for Nutrition Care in Long-term Care

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Background

- Care Aides perform the majority of direct resident care in long-term care (LTC) with little training in nutrition
- Policies and standardized care procedures aim to eliminate guesswork but can create routinized, task-based care focus regarding nutrition care
- Person-centered care respects the resident as an individual with unique needs and the right to dignity, respect, and full participation in their own care
- The structured work environment of LTC lends itself to scheduled and standardized care practices, yet:
- Highly defined LTC protocols often oppose the central tenets of person-centered care

Objective

- To examine the intersection of person-centered care philosophy with nutrition care dining best practices in LTC in order to understand where nutrition policy initiatives could enhance quality of care for LTC residents, especially those with dementia

Methods

- In April, 2013 Saskatchewan Health mandated program guidelines for special-care homes (LTC)
- Section 13.2 encompass the Food and Nutrition Dining Experience components of the program guidelines, with a total of 21 policy indications contained within
- The VIPs framework for person-centered care (Brooker, 2007) and Reimer and Keller's (2009) model of 4 elements of person-centered mealtime care for LTC were used to compare person centeredness with the nutrition guidelines
- Four elements of person-centered care:
 - Providing Choices and Preferences
 - Supporting Independence
 - Showing Respect
 - Promoting Social Interaction
- Each guideline was contrasted with elements to determine the *fit* of the legally mandated guidelines with person-centered care philosophy



Findings

- Structured guidelines for nutrition care serve as an important starting point for ensuring competent nutrition care, but are not comprehensive
- Non-prescriptive style of these guidelines does not force routinized care; allows for tailoring of internal policies and practices to fit each particular LTC in their capacity and style to adopt a person-centered care philosophy of care
- A gap exists between policy and 'how to' practice recommendations to achieve person-centered care in food and nutrition; training efforts should focus on operationalizing person-centered care philosophy in each LTC
- Tools to assist in implementing person-centered nutrition care could help to translate standards and guidelines into effective practice
- Guidelines are a useful first-step; evaluation efforts must examine the ability of the LTC to enable person-centered care in everyday practice

Comparison of Guidelines to Reimer and Keller's model of person-centered care:

	Choice and Preference	Supporting Independence	Promoting Social Side of Eating	Showing Respect
Environmental (13.a – 13.e)	✓	✓	✓	✓
Resident-Specific (13.f – 13.o)	✓	✓	✓	✓
Medication, Diagnostic, Treatment, Procedures (13.p – 13.y)	✓	✓	✓	✓
Improvement and Improvement (13.t – 13.u)	✓	✓	✓	✓

Fit with Brooker's VIPs framework:
Value – states a resident-centered approach
Individualized – review of resident needs, evaluation
Perspective – not explicit within guideline; calls for resident respect and dignity
Social – prescribes a socially supportive environment

Next Steps

- Comparison with other sections of the guidelines is needed to identify potential supports that enable or disallows that create a barrier to achieving person-centered care
- Comparison with other jurisdictions could identify potential 'missing pieces' not outlined within these
- Study of the uptake and application of the guidelines, with specific attention to how each is interpreted and applied, could generate understanding of gaps
- Examination of the balance between person-centered approach and the function of the organization and between person-centered approach and ensuring adequate nutritional intake could reveal systemic challenges within LTC practice

Acknowledgements



Characteristics of Falls in Community Dwelling Older Adults with Early Memory Problems

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INTRODUCTION

- The annual incidence of falls in persons with moderate to severe dementia has been reported to be 40% to 60% (Shaw, 2003)
- Limited number of longitudinal, prospective study has examined fall-related injuries in community dwelling older adults with dementia (Allen 2009)
- No studies have prospectively tracked people with early memory problems

PURPOSE

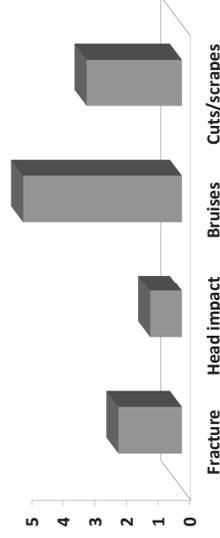
To describe the profile of fall events in people with early memory problems.

METHODS

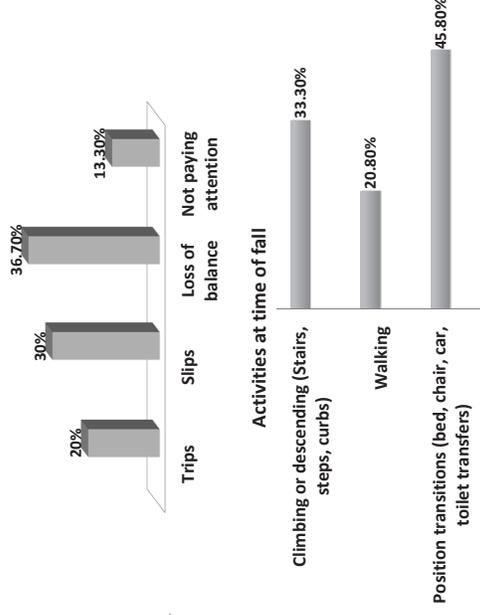
- Fifty-nine Rural and Remote Memory Clinic patients (Saskatoon, Saskatchewan, Canada)
- Age = 72 ± 10 years; 55.9% female
- Prospective study over six months
- Patient caregivers (PC) completed a monthly fall diary
- Research assistant telephoned PC every two weeks to increase accuracy of the collected data and to increase adherence

RESULTS

INJURIES RESULTING FROM FALLS



REASON FOR FALLS

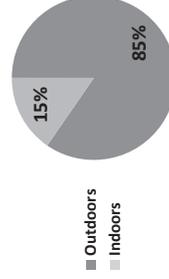


Activities at time of fall

Activities at time of fall	%
Climbing or descending (Stairs, steps, curbs)	33.30%
Walking	20.80%
Position transitions (bed, chair, car, toilet transfers)	45.80%

INCIDENCE OF FALLS	%
Total falls	35.6%
Single falls	16.9%
Multiple falls	18.5%
TIME OF FALL	
Afternoon or evening	53.8%
SAFETY ISSUE	
No footwear/barefoot	41.7%

Where the falls occurred



DISCUSSION

- Overall fall incidence was similar to what has been reported in community-dwelling older adults without cognitive impairments
- About 1 in 3 community-dwelling older adults fall (Tromp 2001)
- Falls in people with early memory problems occurred mainly during position transitions or while negotiating stairs/steps/curb
- This differs to what has been reported in community-dwelling older adults without cognitive impairments – 55% of falls occurred during ambulation (Talbot 2005)
- The findings have implications for patient and caregiver training and safety in home & community environments to target fall risk for those with early memory problems

INTRODUCTION

- There has been growing interest in physical activity as a potential disease-modifying therapeutic intervention for people with dementia.
- Physical activity is defined as any bodily movement produced by skeletal muscles that results in energy expenditure; broadly encompasses exercise, sports, physical activities done as part of daily living, occupation, leisure, active transportation [Caspersen 1985]
- Physical activity has been shown to improve cognition [Hokkanen 2008], activities of daily living [Arcoverde 2008], and functional ability and mental health [Teri 2008] in people with dementia

OBJECTIVE

To examine 'fitness' and physical activity levels in community dwelling people with early stage memory problems living in rural and remote areas.

Physical fitness - "[a set of] measurable health and skill-related attributes" that include cardiorespiratory fitness, muscular strength and endurance, body composition and flexibility, balance, agility, reaction time, power [Caspersen 1985]

Functional fitness - having the physical capacity to perform everyday activities safely and independently without undue fatigue

METHODS

Fifty-nine Rural and Remote Memory Clinic (Saskatoon, SK) patients participated.

Measures completed:

- A baseline demographic questionnaire
- Neuropsychological tests
 - Mini-mental Status Exam (MMSE), 3MS
- Senior Fitness Test (SFT) components
 - Sit-to-Stand, Arm Curls, 2-minute step test
- Physical Activity Scale for the Elderly (PASE; with the assistance of caregivers)

Neuropsychological Screens

- **MMSE**
 - brief, cognitive screen
 - score ranges from 0 to 30
 - score of 24 indicates further testing is required
- **3MS**
 - brief screening test for dementia
 - score ranges from 0 to 100
 - score < 79 suggests further testing required

PASE (Washburn 1993)

- Measure of physical activity levels of older adults
- Household, occupational, and leisure time activity
- Each activity is given a weight; total score is recorded as the sum of the amount of time in each activity multiplied by the weight of the activity.

Senior Fitness Test (Rikli & Jones 1999)



Lower Body Strength

- Major factor in mobility and disability prevention
- Correlates with stair-climbing ability, walking speed, fall risk
- # of full stands from a seated position in 30 seconds



Upper Body Strength

- Important for normal daily activities, e.g. household chores, carrying groceries, personal care
- # of arm-curls in 30 seconds (5 lbs for females, 8 lbs for males)



Aerobic Test

- A (alternative) measure of aerobic endurance
- Correlates with common measures of endurance
- Necessary to perform many daily activities e.g., walking, shopping, recreational activities
- # of times individual can step in place in 2 minutes

RESULTS

STUDY PARTICIPANTS

- Mean age = 72, *SD* = 10.0
- 56% female
- Mean MMSE score = 25 (*SD* = 4)
- Mean 3MS score = 82 (*SD* = 13)

	Males, <i>n</i> = 23 Mean (<i>SD</i>)	Females, <i>n</i> = 32 Mean (<i>SD</i>)	<i>p</i>
Sit-to-stand	10.39 (4.46)	8.94 (4.12)	.192
Arm curl	12.00 (4.20)	11.09 (4.51)	.414
Step test	62.15 (25.86)	55.13 (28.72)	.336
PASE	112.73 (63.86)	68.45 (48.11)	.008

Participant Comparison to Age-related Norms

	Males (<i>n</i> = 23)		Females (<i>n</i> = 32)	
	Norm Range	Percentile Rank	Norm Range	Percentile Rank
Sit-to-stand	6 to 23	15 th	4 to 21	10 th to 15 th
Arm curl	9 to 27	15 th	6 to 24	15 th
2-minute step test	48 to 135	5 th to 10 th	37 to 130	10 th to 15 th
PASE	102.4	n/a	89.1	n/a

CONCLUSION

- Male participants had more acceptable levels of physical activity, as measured by the PASE, compared to female participants.
- As measured by SFT components, 'fitness' of males and females with early memory problems living in rural and remote areas were not optimal.
- People with early memory problems may require education about the benefits of physical activity and maintaining fitness.

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Examining the Relationship Between Leadership and Sustainability of a Dementia Training Program in Long-Term Care

Tracy Danylyshen-Laycock, Ph.D. Candidate, University of Saskatchewan and Dr. Debra Morgan, University of Saskatchewan



<p>Introduction</p> <p>Within health care, there is an assumption that once staff receive training they will automatically implement those skills in their daily practice. Unfortunately, simple dissemination of knowledge is not effective in creating and sustaining behavioural change (Nutley, Walter, & Davies, 2003). A key factor that contributes to sustainability of educational programs in long-term care (LTC) is the role of leadership (Wallin et al., 2002). For example, strong leadership is required to “champion” the new program or initiative within the organization (Evaschick & Ory, 2003). In long-term care, the role of leadership has not been examined as extensively as in other health care settings.</p>
<p>Objectives</p> <p>As part of a larger study of the GPA program, the purpose of this research was to explore the role of leadership in the sustainability of a dementia specific training program for staff in rural long-term care homes.</p>
<p>Gentle Persuasive Approaches Program</p> <p>The overall goal of the GPA program is to educate staff how to:</p> <ul style="list-style-type: none"> • Use a person-centred, compassionate approach with individuals with dementia. • Respond respectfully, with confidence and skill, to responsive behaviours associated with dementia.

<p>Methods</p> <p>Two complementary studies were conducted to examine the relationship between sustainability and leadership in rural long-term care homes.</p> <p>Study One (Retrospective) Design: cross-sectional, retrospective qualitative research design. Site Selection: five rural LTC homes in Western Canada where the GPA Program was implemented between May and December 2010. Participants: this study focused on the experiences of the Administrators, Directors of Care, Managers, GPA Coaches, Nurses, and Nursing Aides. Data Collection: four focus groups with Nursing Aides and 14 semi-structured interviews with Administrators, Directors of Care, Nurses, and GPA Program Coaches were completed.</p> <p>Study Two (Prospective) Design: longitudinal, multi-site, comparative case study design. Site Selection: two rural LTC homes were purposefully selected to provide maximum variation on organizational factors that may influence sustainability. Participants: all staff within the two LTC homes were eligible. Data Collection: interviews were conducted with 18 staff from all departments in both homes. In addition, 85 hours of direct observation and 25 hours of shadowing staff were conducted over 14 months. Resident charts, incident reports, and communication logs were reviewed.</p>

<p>Results</p> <ul style="list-style-type: none"> • In homes where the GPA program was sustained, the leadership team (Administrator and Director of Care) created a culture that was based on the philosophy of person-centred care. For example, the leadership team supported staff in honoring the values, beliefs, and choices of the residents. • Behaviours required by leadership included role-modelling the skills that were taught in the program and coaching staff who were struggling to manage responsive behaviours. • Other leadership behaviours that helped to sustain the GPA program included: being visible in the LTC home, spending time in the LTC home to assess/observe and support staff to use the GPA skills, holding staff accountable when they were not using the GPA skills, and meeting regularly with staff to review/brainstorm how the GPA skills could help them manage responsive behaviours. 	
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	<p>Results Con't</p> <p>In homes where the GPA program was not sustained, the leadership team:</p> <ul style="list-style-type: none"> • Failed to support the program. It was viewed as “just another program.” • Created a culture of “institutionalization” where residents did not have choice, care was forced on residents, and tasks were completed on staffs’ time schedule. • Disciplined staff who were practicing GPA. • Allowed bullying of staff who were practicing GPA. • Spoke negatively about the GPA program in front of their staff. 	<p>Conclusion</p> <ul style="list-style-type: none"> • In order for the GPA program to be sustained in LTC, the leadership team must fully support the program, model the GPA skills, and coach those individuals who are struggling to change their practice. • To support the program, leaders must promote person-centred care by creating a culture that allows for resident choice, adherence to resident routine, and life choices.
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INTRODUCTION

Purpose

- Examining reliable change in RBANS scores for persons with dementia at a one year interval using predetermined regression formulas from a normative sample

Background

- Past literature suggests RCI incorporates reliability in calculation of small but meaningful change in health status over time^{1,2,3,5}
- RCI offers more insightful clinical interpretations than group-level statistics^{3,5}
- RBANS has level of difficulty appropriate for normal older adults through individuals with moderately severe dementia^{1,4}
- Development of “normal” regression-based change algorithms allow for broader application^{2,5}
- Initial performance on test found to be best predictor of retest performance²

PARTICIPANTS

- 53 participants (57% female) at the Rural and Remote Memory Clinic who were diagnosed with dementia based on interview with patient and families in addition to:
 - Recent blood work
 - CT head scan
 - Neurological assessment
 - Neuropsychological assessment
 - Physical therapy assessment

The sample only included patients who completed all neuropsychological variables at clinic day and 1 year later

	Min	Max	M	SD
Patient age at clinic day	44	92	70.79	10.91
Formal Education	4	16	11.45	2.67

METHOD

- Each of the

Diagnosis	f
Alzheimer's disease	28
Vascular dementia	4
Frontotemporal dementia (FTD)	7
FTD, frontal variant	1
FTD, semantic variant	1
FTD, progressive non-fluent	1
Dementia multiple aetiologies	6
Dementia medical condition	3
Dementia with Lewy bodies	3
Total	53

- Predetermined regression formulas developed from a normative population⁵ were used to **determine predicted re-test scores** for persons with dementia
- **Predicted re-test scores** on RBANS indexes were compared to **actual re-test scores**
- Correlation between RBANS Index scores and Clinical Dementia Rating – sum of box scores – severity measure

RESULTS

RBANS Test Re-test Means	Initial M (SD)	I yr M (SD)
RBANS- Immediate Memory	69.15 (14.09)	65.57 (15.91)*
RBANS- Visuospatial/Construct	80.47 (16.68)	80.55 (15.35)
RBANS- Language Index	84.94 (11.95)	80.02 (16.13)**
RBANS- Attention Index	79.49 (16.04)	75.36 (15.09)*
RBANS- Delayed Memory	60.09 (17.25)	57.40 (16.82)
RBANS- Total Scale	68.13 (10.47)	64.96 (11.99)*

RBANS Index	Range of Predicted - Actual Scores	Predicted-Actual Mean Scores	# where Actual Re-scores higher than Predicted
Imm Memory	2.01 – 79.57	35.11	0
Visuospatial	-1.77 – 75.74	33.39	1
Language	-18.98 – 37.65	8.78	12
Attention	-23.72 – 50.76	12.35	7
Del Memory	-17.64 – 47.21	15.87	6

RESULTS

RBANS Index	Correlation with CDR r (p)
RBANS- Immediate Memory	.129 (p > 0.05)
RBANS- Visuospatial/Construct	.013 (p > 0.05)
RBANS- Language Index	.056 (p > 0.05)
RBANS- Attention Index	.206 (p > 0.05)
RBANS- Delayed Memory	.094 (p > 0.05)
RBANS- Total Scale	.147 (p > 0.05)

DISCUSSION

Persons with dementia from this sample demonstrated a decline beyond that expected based on a cognitively healthy older adult sample on all RBANS indices (Mean), but individual variability regarding decline vs stability vs improvement was seen most often on the Language Index. No person with dementia improved on Immediate Memory.

Associations between persons with dementia's RBANS Predicted-Actual RBANS scores with dementia severity (Clinical Dementia Rating-Sum of box scores) were trivial or small in magnitude and statistically non-significant.

Future Directions

- Future research will aim to determine if a relationship exists between this cognitive battery demonstrative of meaningful change and some form of functional assessment scale.

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Contact



Care farming: providing brighter futures for young and old

Sarah Hambidge
Working in collaboration with Future Roots, Bournemouth University Dementia Institute and the Faculty of Science and Technology

Aims:

To explore the benefits of a care farm in rural Dorset on improving physical and mental health outcomes for older people with mild cognitive impairment/dementia and behaviourally-challenged young people by building individual's resilience, and improving intergenerational interaction.

Research Question:

What are the benefits of a care farm model for people with dementia and troubled youth?

Specific questions to be explored in order to address the overall research question will investigate:

How the care farm environment has an impact (for both groups) in respect of: Behaviour and emotion; Physical activity; Social isolation and interaction; Mental health and quality of life

How does the care farm environment have an impact for both parties (jointly), in respect of: Interaction between both groups; Awareness and respect of other group

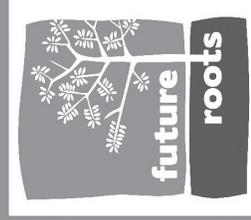
Background

This care farm model is innovative in that it uses intergenerational working between older people with a diagnosis of mild cognitive impairment or dementia, and youth with behavioural problems, to help individuals respond resiliently to life's challenges. The current body of research is limited, and very few if any studies focus on how a care farm uses resilient interventions, as a strategic approach, to help people living in constellated disadvantage to sustain or improve their mental and physical health and well-being. Initial observations of three service user group sessions revealed that the farm facilitates productive engagement between older people and youth, and there was a sense of empowerment, inclusion and less dependency.

Research Design:

A mixed methods approach will be adopted with quantitative questionnaires and qualitative interviews and unstructured observations. The questionnaires and interviews will explore how engagement with the activities at the care farm improves factors in the aforementioned measures. Unstructured observations will be used to gain a direct understanding of the activities and processes at play during the care farm work. It would also compare outcomes against other models of intervention, and against no intervention.

Data will be analysed qualitatively and quantitatively with triangulation employed to maximise the different data collection methods, sources and analysis techniques enabling a systematic process and outcome analysis to enable a thorough exploration of the benefits of the care farm approach.



An exploration of commercial gaming technology as a leisure activity for older men with dementia in rural Dorset

LEVEL 1: PROJECT INTRODUCTION

This project aims to address a real world issue for Age UK Dorchester and engage older men with dementia in rural areas of Dorset who are at risk of social exclusion and poor well-being. A technological initiative using commercial gaming systems (Nintendo DS, Wii, Microsoft Kinect and iPads) has been chosen to accomplish this. The research splits into two empirical phases. The first, a consultation phase to develop the initiative. The second (main Doctoral study) is an exploration of the impact of the technological initiative for older men with dementia in rural areas of Dorset.



LEVEL 2: CONSULTATION PHASE

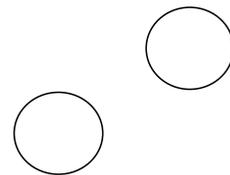
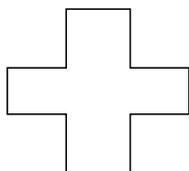


The consultation phase was undertaken in the latter part of 2013. It was designed to explore the feasibility of engaging older men with dementia with commercial computer game technology. A user-focussed approach was adopted which enabled the participants to work as active collaborators in the design of the technological initiative. Four one-off consultation sessions using commercial gaming systems were undertaken with older men with dementia in various rural areas of Dorset. Their experiences of engaging with the technology and participating in the groups were elicited through discussions with the men as well as observations and reflective field-notes. The data ascertained from the consultation phase fed into the research design for the main doctoral study.

LEVEL 3: MAIN DOCTORAL STUDY

The main study will implement three technological initiatives each lasting eight weeks (one per week) in three rural communities of Dorset. The groups will adopt a Participatory Action Research approach, working with older men (65+) with dementia to explore their experiences of engaging in the groups and monitor the outcomes to their well-being. Two innovative methods will be used to collect the data; 'Photovoice' and 'Walking interviews.' It is envisaged that the research design will lead to longer term beneficial effects for the well-being of the participants. The technological initiatives will conclude in early 2015 and a final report alongside guidance documentation (produced in collaboration with the participants) will be published later that year.

GAME 4 BOYS



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RURAL AND REMOTE MEMORY CLINIC – UPDATE (March 2004 – June 2014)

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Background

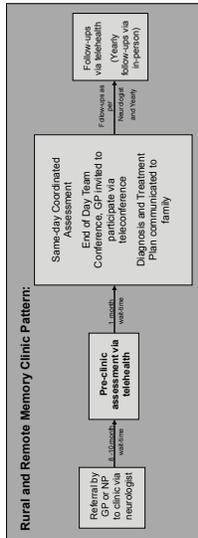
Introduction:

- Rural and Northern Saskatchewan have a low population density resulting in large travel burden for medical visits
- Rural SK is older, on average, than urban and is home to many older adults
- Risk for dementia increases with age

Rural and Remote Memory Clinic

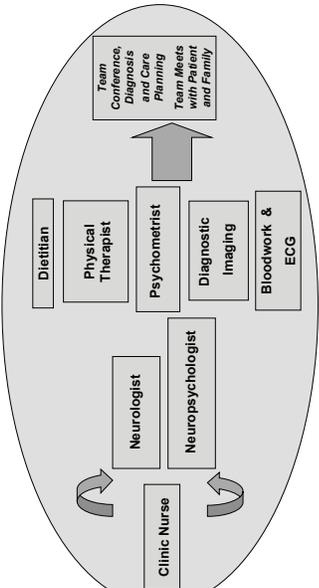
Clinic Goal:

- To develop and evaluate a **streamlined integrated** clinic for patients from rural and remote Saskatchewan for diagnosis and management of dementia and to evaluate telehealth as a means of delivering follow-up care

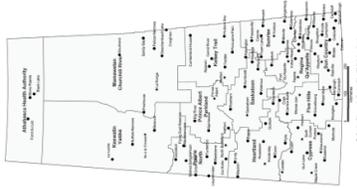


- **Pre-clinic assessment** of patient and caregivers is conducted via telehealth to prepare them for the one-day assessment, familiarize them with the clinic nurse who will be their care liaison, order blood work or other tests, and gather information to assist with planning the one-day assessment
- **Coordinated assessment** takes place in Saskatoon, is approximately 8 hours, and involves the patient and their informal caregivers

Full-Day Coordinated Assessment



Saskatchewan Telehealth Sites (2014) (Pre-clinic Assessments and Follow-ups)



Comparison of travel time and distance saved:

- Mean distance from home to Telehealth = 32.7 km
- Mean distance from home to Saskatoon = 267.5 km

Distance saved by Telehealth = 234.7 km (one-way)

Telehealth: In 2014 there are over 235 Telehealth sites currently operating in provincial, regional and northern hospitals in Saskatchewan. Telehealth can also link with other select sites provincially, nationally and internationally.

All follow-up appointments are now via telehealth.
 • This process was implemented in December 2008 based on research showing high patient and family satisfaction with telehealth.

Clinical Diagnoses to Date

- n = 411 (June 2014)
- Dementia due to Multiple Etiologies – 16
- Sub-cortical Dementia - 3
- Other diagnoses:
 - No Cognitive Impairment – 81
 - Mild Cognitive Impairment – 70
- Alzheimer Disease - 162
- Other dementias:
 - Vascular Dementia – 10
 - Dementia with Lewy Bodies – 17
 - Frontal Temporal – 34
 - Dementia due to Medical Condition - 5
 - Cognitive Impairment Not Otherwise Specified - 13



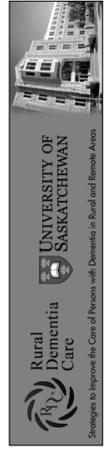
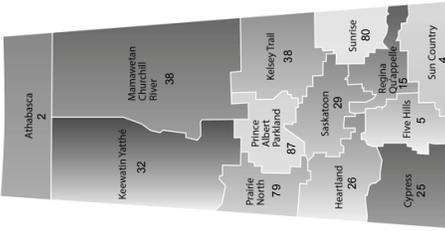
RRMC Demographics

n = 461 (June 2014)

Mean Age = 70.71 yrs
 Range Age = 22 - 97 yrs
 Gender: 43% Males
 58% Females

Patient Referrals per Rural Health Authority

n = 460 (June 2014)



www.cchsa-cossm.usask.ca/ruraidementiaicare



The Influence of Individual and Organizational Factors on Person-Centred Approaches to Dementia Care

Paulette Hunter, Ph.D., St. Thomas More College, University of Saskatchewan; Thomas Hadjistavropoulos, Ph.D., University of Regina and Centre for Aging and Health
Lilian Thorpe, MD, PhD, FRCPC, University of Saskatchewan; David Malloy, Faculty of Kinesiology & Health Studies, PhD University of Regina; Fiona Fick, University of Saskatchewan

Background

A person-centred approach toward long-term care residents with dementia promotes quality of life (Kitwood, 1997). Most interventions to promote person-centred residential dementia care (PCRDC) call for attention to the attitudes and actions of individual care providers toward long-term care residents and place less emphasis on organizational contexts. There is little evidence to suggest which theme deserves greater attention. To summarize briefly:

- Previous work suggests that structural empowerment (e.g., power, information, support, and resources) explains approximately half the variance in self-reported individualised care (Caspar & O'Rourke, 2008).

Hypothesis: Organisational characteristics influence PCRDC.

- Several studies suggest that higher levels of education and/or qualifications are associated with more positive, person-centred, or hopeful attitudes toward long-term care residents with dementia (e.g., Normann, Asplund, & Norberg, 1999) although such findings are not universal (e.g., MacDonald & Woods, 2005). Few studies have examined the role of age and gender in determining attitudes and there is a dearth of evidence about employee factors associated with person-centred behaviour.

Hypothesis: Age, gender, years of education, and occupation influence PCRDC.

- Beliefs about personhood in dementia account for a small but significant amount of variance in intended approaches to pain management for persons with dementia (Hunter et al., 2013). A moderate association between beliefs about personhood and beliefs about the importance of person-centred care has also been documented (Hunter et al., 2013). **Hypothesis: Employee beliefs about personhood influence PCRDC.**

- Burnout is associated with less positive attitudes and lower empathy toward people with dementia (e.g., Astrom, Nilsson, Norberg, Sandman, & Winblad, 1991), as well as a decreased willingness to help, low optimism, and negative emotional responses (Todd & Watts, 2005). **Hypothesis: Employee burnout influences PCRDC.**

The purpose of this study was to investigate the contributions of organizational factors and care providers' personal qualities to self-reported PCRDC.

Method

Design:

- A correlational descriptive survey

Participants:

- 109 staff members from two large rural long-term care homes
- 10% male and 90% female; 25% nurses, 41% care aides, and 34% other; average age 43 ($SD = 12.71$)

Measures:

- The Person-Directed Care scale (PDC; White, Newton-Curtis, & Lyons, 2008) measured self-reported person-centred care across these subscales: Autonomy, Personhood, Knowing the Person, Comfort Care, and Supporting Relationships.
- The Environmental Support for Person-Directed Care scale (White et al., 2008) measured organisational-environmental supports for person-centred care.
- The Personhood in Dementia Questionnaire (Hunter et al., 2013) assessed beliefs about personhood in dementia.
- The Maslach Burnout Inventory – Human Services Scale (Maslach & Jackson, 1996) assessed burnout.
- A demographic form documented age, gender, years of education, and occupation.

Analysis:

- Hierarchical regression: Workplace factors, demographic factors, beliefs about personhood, and burnout, were regressed, in that order, on each PDC subscale.

Results

In a series of hierarchical regression models examining five aspects of PCRDC (see Tables), we found that organizational factors were robust predictors of PCRDC, explaining 17 to 34 percent of score variance on the PDC in each of the five models, after controlling for employee demographic factors. Personal variables were also important for some types of PCRDC: gender for comfort care, beliefs about personhood for empathic responses to residents' disabilities (i.e., personhood subscale of PDC), and burnout for comfort care and support for relationships. Beliefs about personhood and burnout were assessed as later steps in the regression models, meaning that they remained important for some types of PCRDC after controlling for other factors.

Discussion

This study contributes to emerging evidence suggesting that organizational factors (e.g., collaboration in care and the built and social environment of care) are very important to PCRDC. PCRDC is a multi-dimensional construct, and personal variables including gender, beliefs about personhood in dementia, and burnout also appear to be important for some of its dimensions. Although each of these observations requires further study, this research invites further consideration of organizational and personal factors when designing and implementing interventions to enhance person-centred residential dementia care.

The Saskatchewan Health Research Foundation provided support for this work.

Tables

Autonomy			R^2	R^2
Step	Variable set	Total	Δ	Δ
1	Demographic	0.08	0.08	0.08
2	Organizational	.36***	.28***	.28***
3	Beliefs about personhood	.36***	.36***	0
4	Burnout	.36***	.36***	0.04

Note. $N = 100$; * $p < .05$ ** $p < .01$. *** $p < .001$

Personhood			R^2	R^2
Step	Variable set	Total	Δ	Δ
1	Demographic	0.03	0.03	0.03
2	Organizational	.20***	.17***	.17***
3	Beliefs about personhood	.28***	.28***	0.08**
4	Burnout	.36***	.36***	0.08**

Note. $N = 101$; * $p < .05$ ** $p < .01$. *** $p < .001$

Knowing the Person			R^2	R^2
Step	Variable set	Total	Δ	Δ
1	Demographic	0.07	0.07	0.07
2	Organizational	.26***	.19***	.19***
3	Beliefs about personhood	.27***	.27***	0.01
4	Burnout	.28**	.28**	0.01

Note. $N = 101$; * $p < .05$ ** $p < .01$. *** $p < .001$

Comfort Care			R^2	R^2
Step	Variable set	Total	Δ	Δ
1	Demographic	0.16**	.16**	.16**
2	Organizational	.35***	.19***	.19***
3	Beliefs about personhood	.36***	.36***	0.01
4	Burnout	.41***	.41***	.05*

Note. $N = 99$; * $p < .05$ ** $p < .01$. *** $p < .001$

Supporting Relationships			R^2	R^2
Step	Variable set	Total	Δ	Δ
1	Demographic	0.08	0.08	0.08
2	Organizational	.42***	.34***	.34***
3	Beliefs about personhood	.42***	.42***	0
4	Burnout	.46***	.46***	0.04

Note. $N = 98$; * $p < .05$ ** $p < .01$. *** $p < .001$

myPLAN 1.0: Resident Centred Care Planning in Long Term Care



Jan Berger, BSN RN - Lynda Blevins BSN RN - Tara Evjen, BSN RN - Karen Gelowitz, MSN RN - Laureen Nein, BSN RN - Diane Nowlan, BSN RN - Alicia Tiedjens, BSN RN - Jill Werle, BSN RN

Background

The Saskatchewan Health Region has over 2200 residents who reside in 30 long term care homes. Each resident is assessed quarterly using the Resident Assessment Instrument - Minimum data set 2.0 (RAI-MDS 2.0). Analysis of the assessment data triggers the InterRAI Clinical Assessment Protocols (CAPs). Prior to the development of myPLAN 1.0, existing care plans:

- did not consistently reviewed and updated by care teams
- did not include measurable goals
- did not align with the new RAI-MDS CAPs
- We created a tool that addressed these issues and:
- needed a strong link between residents' preferences and their care plans
- captured changes in residents' preferences, health, and care over time
- engaged care teams, including the resident and family, to regularly review and update the goal-directed plan

myPLAN 1.0 Development

Our development process included:

- looking at care planning tools from other sources
- consulting with residents, families, long term care home staff and other consultants (speech/language pathologists, dietitians, behaviour management specialists).
- piloting and revising the myPLAN

As a result, myPLAN 1.0 is a resident-centred, interdisciplinary tool that coordinates resident preferences, care needs, goals, and outcomes. MyPLAN 1.0 is organized using RAI-MDS 2.0 assessment sections such as bed mobility, transfer, personal hygiene, cognitive patterns/decision making, continence & dealing with pain. Also, there are four different categories of information in the myPLAN 1.0: All About Me, All About My Care, Nursing Rehabilitation and CAPs. These are described to the right.

Current state

In June 2013, the myPLAN 1.0 was introduced in all long term care homes in the Saskatchewan Health Region. Implementation strategies are in place, with homes at various stages of completion.

Next steps

We received feedback initially about the length of the myPLAN 1.0 and the potential time to complete it. We acknowledged these concerns and put in place a comprehensive evaluation process.

Evaluation began in 2013 in partnership with the University of Saskatchewan. The evaluation will identify whether the myPLAN 1.0:

- has better completion rates than past tools
- facilitates the use of RAI-MDS 2.0 data to enhance resident care
- leads to better resident outcomes
- facilitates communication among the care team, including the resident/family

Any necessary revisions are planned for 2015. These will be based on feedback and the evaluation findings.

ALL ABOUT ME	ALL ABOUT MY CARE
1. How is the resident's diet? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor 	1. How is the resident's continence? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor
2. How is the resident's mobility? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor 	2. How is the resident's cognition? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor
3. How is the resident's communication? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor 	3. How is the resident's mood? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor
4. How is the resident's socialization? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor 	4. How is the resident's behavior? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor
5. How is the resident's self-care? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor 	5. How is the resident's safety? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor

NURSING REHABILITATION - CAPS 0 (Behavioral) OR CAPS 1 (All Other CAPs)
1. How is the resident's continence? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor
2. How is the resident's cognition? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor
3. How is the resident's mood? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor
4. How is the resident's behavior? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor
5. How is the resident's safety? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor

ALL ABOUT MY CARE
1. How is the resident's continence? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor
2. How is the resident's cognition? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor
3. How is the resident's mood? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor
4. How is the resident's behavior? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor
5. How is the resident's safety? <ul style="list-style-type: none"> 1. Normal 2. Needs 3. Poor

myPLAN 1.0 Details

The All About Me contains information and preferences from the resident. The All About My Care connects the All About Me and other health information to specific details about the resident's care.

Nursing Rehabilitation is used by the care team, including the resident, when there is a goal to maintain or improve the resident's abilities. The plan must meet RAI-MDS 2.0 requirements for nursing rehabilitation such as taking at least 15 minutes each day. Examples are: walking, transferring, moving in bed, eating and others. The plan must be reviewed, evaluated and revised at least every 90 days.

Clinical Assessment Protocols are triggered through analysis of assessment data within RAI-MDS 2.0. The CAPs fall into four broad categories: functional performance, cognitive and mental health, social life and clinical issues. The purpose of CAPs for the resident is to resolve problems, reduce the risk of decline or increase the potential for improvement. Care teams may develop their own goals or use those provided on the myPLAN. Examples are:

- **Urinary incontinence CAP** with possible goals of:
 - Improve bladder function as evidenced by reduced number of episodes of incontinence OR
 - Prevent decline in bladder function as evidenced by maintained or reduced number of episodes of incontinence
- **Behaviour CAP** with possible goals of:
 - Reduce daily responsive behaviours as evidenced by responsive behaviours occurring less than daily OR
 - Prevent increase in responsive behaviours as evidenced by responsive behaviours occurring less than daily OR
 - Minimize responsive behaviors from occurring as evidenced by Behavior CAP not being triggered



Phase 1

Four projects were included in Phase 1:

- Understanding the Rollout Process
- User Responses to myPLAN 1.0
- Resident and Family Responses to myPLAN 1.0
- Utilisation of myPLAN

Understanding the Rollout Process

Interviews were planned to assess indicators of a smooth rollout, including the ability of homes to articulate the rollout process, rationale for deviations from the chosen process and timeline, rationale for early or late adoption, and factors influencing the success of the rollout.

User Responses

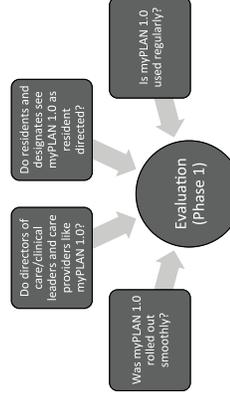
Semi-structured interviews were planned to assess care providers' responses to myPLAN 1.0. In addition, 5 structured questions requiring a Likert-type response assessed the degree to which care providers find the new plan to be concise, relevant, and easy to follow; better integrated with RAI-MDS 2.0; and useful for communication.

Resident and Family Responses

Interviews were planned to assess the degree to which residents or their designates believe that myPLAN 1.0 is resident-directed.

Utilisation of myPLAN 1.0

An experiment involving the retrieval of a note placed on an several old and new care plans was planned to assess whether care providers consult myPLAN 1.0 more frequently than the previous care plan.



Phase 2

Three projects were included in Phase 2:

- Qualitative "Spot Check"
- Retrospective Chart Review
- Pre-Post Comparison of MDS Data

Qualitative "Spot Check"

A series of rapid "spot check" interviews was planned to assess care providers' knowledge about residents' care plans. The goal of the interviews was to determine the extent to which care providers are aware of CAPs and Nursing Rehabilitation interventions currently listed in the care plans.

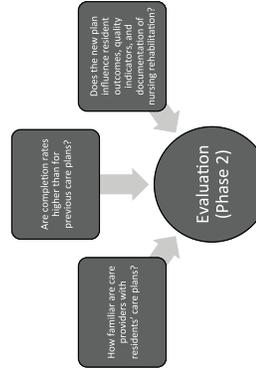
Chart Review

A chart review was planned to assess whether care planning has improved in quality since the implementation of myPLAN 1.0.

Pre-Post Comparison of RAI-MDS Data

A comparison of RAI-MDS outcomes and indicators was planned to assess whether the introduction of myPLAN 1.0 led to any of the following:

- ✓ Quality indicators related to falls, medications, pressure ulcers, restraints, infections, and pain show improvement.
- ✓ Resident outcomes (including depression, pain, activities of daily living performance, social engagement, aggression, pressure ulcers, and delirium) show average improvement.
- ✓ There is an increase in documentation of nursing rehabilitation.



In July, 2013, Seniors' Health and Continuing Care (Saskatoon Health Region) established a two-year partnership with a research group called the Community and Research Alliance for Quality of Life in Older Adults to evaluate a new resident-directed care plan entitled myPLAN 1.0. The first evaluation phase, which focused on Director of Care, Clinical Leader, care provider, resident, and designate perceptions of the plan, was planned to extend from July 1, 2013 to June 30, 2014. The second phase, which focused on the quality of care planning and on resident outcomes, was planned to extend from July 1, 2014 to June 30, 2015.

myPLAN 1.0: Evaluation Framework

Paulette Hunter, Ph.D., St. Thomas More College, University of Saskatchewan
 Anita Bergen, BN, MSc, Saskatchewan Health Region
 Jan Berger, BSN RN - Lynda Blevins BSN RN - Tara Evjen, BSN RN - Karen Gelowitz, MSN RN - Laureen Nein, BSN RN - Diane Nowlan, BSN RN - Alicia Tiedjens, BSN RN - Jill Werle, BSN RN



The Saskatchewan Health Research Foundation provided support for this work.

myPLAN 1.0: Evaluation Results (Phase 1)

Paulette Hunter, Ph.D., St. Thomas More College, University of Saskatchewan & Fiona Fick, University of Saskatchewan

In July, 2013, Seniors' Health and Continuing Care (Saskatoon Health Region) established a two-year partnership with a research group called the Community and Research Alliance for Quality of Life in Older Adults to evaluate a new resident-directed care plan entitled myPLAN 1.0. The first evaluation phase focused on Director of Care, Clinical Leader, care provider, resident, and designate perceptions of the plan, and extended from July 1, 2013 to June 30, 2014.



Methods

We report here on a series of interviews with 9 Directors of Care or Clinical Leaders (DOCs/CLs), 23 care providers (RNs, LPNs, and CCAs), and 4 residents or designates¹. All participants were asked open-ended questions about their experience of myPLAN 1.0. Interview transcripts were analysed using thematic content analysis. Care provider interviews contained five additional structured interview questions, in which respondents were asked to rate attributes of myPLAN 1.0 and the previous care plan on a 10 point scale ranging from 1 (not at all) to 10 (extremely). These responses were compared using a dependent measures t-test.

¹Residents and designates had experienced myPlan 1.0 in the context of a recent care planning meeting in which they participated in completing the plan. Resident and designate interviews carried over into Phase 2 of the evaluation; therefore, results are not reported here.

Care Provider Perceptions

Care providers saw the plan as comprehensive and well-integrated with the RAI-MDS. However, the length of the document and time needed to complete and/or review each plan was a concern. It was thought to be a good source of comprehensive information for occasional reference, but impractical for day-to-day use. Still, as Table 1 illustrates, myPLAN 1.0 was perceived as more concise, more relevant, better integrated with the RAI-MDS, and more useful for communicating about resident care than the previous care plan.

Table 1: Means, standard deviations, degrees of freedom, t values, and effect sizes for two care plans

Question	MyPLAN 1.0 Mean (SD)	Previous Plan Mean (SD)	df (N-1)	t value	Effect size d _z
Q1:	7.14 (2.48)	5.00 (2.42)	13	3.20**	.85
Q2:	7.79 (3.02)	5.71 (2.95)	13	3.94**	1.05
Q3:	6.67 (2.77)	5.03 (2.70)	13	1.77 ^a	.47
Q4:	8.13 (3.27)	3.33 (1.87)	7 ^b	5.80**	2.05
Q5:	7.47 (2.88)	5.67 (2.69)	13	2.54*	.68

Note: All questions were answered on a 1-10 rating scale, with higher values more positive than lower values. Q1 = How concise is the plan? Q2 = How relevant is the plan? Q3 = How good is the flow of the plan? Q4 = How well is the plan integrated with MDS? Q5 = How useful is it in helping to communicate with others?

^a Here, the ability to observe statistical significance was limited by sample size. An adequate sample size for this smaller but meaningful difference would have been 30 (versus the obtained size of 14).

^b Fewer users expressed responses to this question, reducing the sample size and degrees of freedom for the analysis.

* Statistically significant, $p < .05$

** Statistically significant, $p < .01$

DOC/CL Perceptions

DOCs/CLs indicated that the workload to roll out myPLAN 1.0 was daunting because of the time required to learn the new format and complete each plan. DOC/CLs saw myPLAN 1.0 as comprehensive and well-integrated with the RAI-MDS, but lengthy and time-consuming to complete. They noted that for most residents, some portions of the plan would not be applicable. They were concerned that staff members may become accustomed to blank sections and neglect to re-evaluate those portions of the plan.

Conclusions

Although many users expressed appreciation for the comprehensiveness of myPLAN 1.0 relative to the previous plan, its length was consistently flagged as a factor that may impede reference to the document, including necessary updates. An ongoing challenge will be reconciling DOC/CL and care provider support for a comprehensive care planning tool with their interest in having a day-to-day reference document that is convenient to search and update.

Care Plan Consultation Experiment

The first phase of the myPLAN 1.0 evaluation focused mainly on perceptions of the new plan. However, we also conducted an experiment to assess whether myPLAN 1.0 was being consulted more often than the previous plan. During the experiment, sticky notes were placed in a comparable location on at least one old and one new care plan within the same neighbourhood. The notes contained a message requesting that the care provider who found the note return it to the DOC and claim a prize. Missing data prevented a statistically reliable comparison of return times for old versus new care plans. On average, it took 18.45 days for the notes to be returned (including both old and new plans), suggesting an overall low rate of care plan consultation. This result aligns well with the information care providers gave in interviews. Encouragingly, care providers from diverse occupations (e.g., care aides, nurses, and physiotherapists) retrieved the notes.



The Saskatchewan Health Research Foundation provided support for this work.

TECH CLUB

WHAT ARE THE BENEFITS OF A TECHNOLOGY GROUP ON THE QUALITY OF LIFE FOR PEOPLE WITH DEMENTIA LIVING WITHIN THE COMMUNITY?

CLARE CUTLER (PART TIME PhD STUDENT), PROF. ANTHEA INNES
CUTLER@BOURNEMOUTH.AC.UK

BACKGROUND

Within the UK there is a push towards active and healthy ageing with the aim of enabling people living with dementia to remain independent and as a part of their society and community for as long as possible. There is a huge body of literature around the benefits of maintaining and enhancing wellbeing and the importance of physical, social and mental activity (Hall et al 2009; Hill et al 2010; Wang et al 2012; Swan 2012). With approximately two thirds of people with dementia living within the community (Alzheimer's Society 2013) there is now a national drive towards maintaining a good quality of life in older age and when living with dementia (Harley et al 2010).

Limited research has been conducted into the role of gaming technology in dementia care and has neglected the potential Quality of Life (QoL) benefits arising from the use of such equipment. To date, gaming technology research has traditionally looked at its role in rehabilitation for people affected by strokes, cancer, asthma and autism (Rahmani and Boren 2012), and as a preventative measure against cognitive decline (Wang et al 2012). From this we know that gaming technology, particularly the Nintendo Wii, has the potential to enhance and support health care. What we don't know is the potential when used in dementia care, especially its potential to enhance QoL and to support active and healthy ageing.

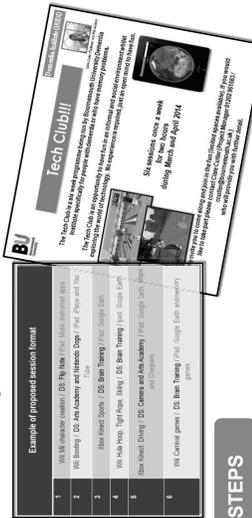
This poster will report on two Technology Club's, looking specifically at QoL benefits.

METHODS

Using the Nintendo Wii, Nintendo DS, Xbox Kinect and Apple iPad, two sets of Technology sessions (called the Tech Club) were provided for people living with dementia within the Bournemouth area (Dorset). The aim of the Tech Club was to establish and explore the quality of life benefits of a technology group for people living with dementia.

A total of 12 sessions were delivered between two groups of people living with dementia, the first at a local day centre and the second at a community venue. The sessions (each two hours long) aimed to use all aspects (games, apps, software) of each piece of equipment throughout the duration of the Tech Club.

Quality of life interviews were conducted with the person with dementia and a QoL questionnaire was completed by the professional or family carer prior to the start of the sessions. This QoL process will be repeated following the final session and at a three month follow up stage. In addition to QoL data, the sessions used qualitative data collection methods to capture the participants thoughts, comments, opinions, likes and dislikes about the technologies and the sessions as a whole.



NEXT STEPS

Completion of field work and QoL interviews. The data will then be thematically analysed and will inform the main body of discussion for this thesis.

Service evaluation funded by Bournemouth Borough Council

DEMENTIA FRIENDLY TOURISM

EXPLORING HOW THE TOURISM AND LEISURE INDUSTRY CAN RESPOND TO THE NEEDS OF PEOPLE WITH DEMENTIA AND THEIR CARERS.

INNES, A., PAGE, S., CUTLER, C., CROSSEN-WHITE, H., CASH, M., MCPARLAND, P
BUDI, BOURNEMOUTH UNIVERSITY

BACKGROUND

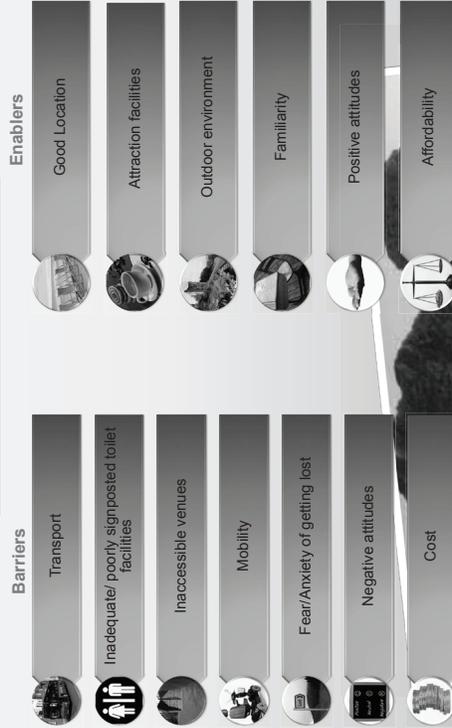
There is little research exploring the connection between the experience of people with dementia and their engagement with tourism and leisure. Research on tourism and health has traditionally focused on travel medicine and the connections between tourism and medical issues faced by travellers in destinations. There is a growing body of knowledge emerging from human geography and public health that argues that tourism can be used as a major tool for positive enhancement of the quality of life with such groups as the elderly. The prevalence of dementia among older people and the current emphasis on building dementia friendly communities means that people with dementia must be considered in provision of tourism and leisure. However existing infrastructure and strategies for tourism have largely overlooked the impending demographic time bomb. To date, comparatively little research has examined the implications of tourism and health research in relation to dementia tourism, which is arguably four to six times more important in volume than international tourism for many countries. This highlights the gap in knowledge about the role tourism can play in supporting the well-being of people with dementia and their carers.

METHODS

Five focus groups with older people, people with dementia, and their carers within the Dorset region.

Emerging Themes from Preliminary Analysis:

Access to tourism and leisure for people with dementia and their carers:



PRELIMINARY CONCLUSIONS

- Leisure and tourism is under used by people with dementia and their carers.
- Carers fear the reception from other leisure users and a lack of understanding from staff working in the industry.
- Tourism and leisure providers have very little awareness of dementia.
- Tourism providers have yet to embrace the potential of targeting their 'product/service' to those with dementia despite legislation promoting 'tourism for all'.

Introducing the

BUDI Orchestra



A Musical Ensemble

- The intervention consisted of 10 weekly music sessions facilitated by members of the Bournemouth Symphony Orchestra (BSO), BU Music scholars, and students.
- The BUDI Orchestra members (people with dementia and their carers) were invited to use instruments and sing in order to create an integrated musical ensemble with the BSO and BU Music students.
- Each session built upon previous weeks; increasing the number of musical pieces and their complexity.
- The BUDI Orchestra were invited to showcase their talents in a performance at the end of the 10 weeks.

“ I can honestly say that the orchestra has been the best experience... since [person with dementia] was diagnosed ... quite honestly this was so different... and it does lift the spirits.”

Participant.

Our Objectives

1. To identify any impact on quality of life for people with dementia as a result of the intervention.
2. To identify any impact on quality of life for carers as a result of the intervention.
3. To evaluate the intervention process for potential future groups via feedback from participants.
4. To refine the intervention process, if necessary, for any future groups based on the evaluative feedback.



“ It's not about kudos... It's about what we can achieve with these people, I'm learning just as much from them as they are, hope/fully, from us.”

BSO Facilitator.

Our Evaluation

Our evaluation has consisted of a variety of measures in order to gain a holistic overview of the intervention. We have collected:

- Weekly observations of each session
- Weekly evaluation sheets completed by facilitators and BUDI Orchestra members
- Quality of life questionnaires completed by people with dementia and their carers pre- and post-intervention.
- Interviews before the intervention to discover musical preferences and experiences so that the intervention could be tailored to the participants
- Interviews after the intervention with facilitators and BUDI orchestra members to find out what they thought worked well, if they had any challenges and if they have any thoughts about how we may improve the sessions.



For more information, please visit: <http://www.bournemouth.ac.uk/dementia-institute/>



DEMENTIA FRIENDLY COMMUNITIES: DORSET CUTLER, C., HEWARD, M., HAMBIDGE, S. AND INNES, A

BACKGROUND

The number of people aged 65 or over living with dementia in Dorset, England, will increase from 7,796 in 2010 to 11,734 by 2025 (Dorset Health Scrutiny Committee, 2010)(1). This increase in the number of people who will be living with dementia in the next few years has resulted in significant public and political commitment to drive improvement and change for those affected by dementia (Alzheimer Society, 2013)(2). Whilst many initiatives are progressing under the agenda of age friendly communities (WHO 2007)(3), in the UK the Prime Minister launched a specific Dementia Challenge (Department of Health, 2012)(4). The aim of the Dementia Challenge is to improve the lives of people with dementia and their families through three areas of action: driving improvements in health and care, creating dementia friendly communities and improving dementia research (Department of Health, 2012) (4).

METHODS

In response to the Prime Ministers Dementia Challenge and the national Dementia Friendly Community (DFC) initiative (Department of Health, 2012)(4), 10 partners from across Dorset developed the Dorset DFC (DDFC) project. The overall aim of the DDFC project was:

To create dementia friendly communities and local Dementia Action Alliances involving local businesses, charities, independent, voluntary and community services, and independent providers as well as the statutory sector.

Work was undertaken in seven localities in the Dorset region (Blandford Forum, Christchurch, Dorchester, Poole, Southbourne, Weymouth and Portland, and Wimborne Minister). This evaluation focuses on the first year of activity of the Dorset DFC project between March 2013 and March 2014. The evaluation used the Alzheimer's Society (2013) framework, which provides ten areas of focus for a DFC. The progress of each locality was measured against this framework.

KEY FINDINGS

- 599 people attended awareness raising sessions in Dorset.
- Steering groups have been established.
- Communities have committed to local and national Dementia Action Alliance's.

Dementia Friendly Community 10 key focus areas

1. Involvement of people with dementia
2. Challenge stigma and build understanding
3. Accessible community activities
4. Acknowledge potential
5. Ensure an early diagnosis
6. Practical support to enable engagement in community life
7. Community-based solutions
8. Consistent and reliable travel options
9. Easy-to-navigate environments
10. Respectful and responsive businesses and services

- Businesses were positive about the DFC initiatives
- Dementia awareness raising and the number of organisations joining local DAA's or Memory Aware Scheme's increased over time.

CONCLUSION

- Establishing networks and connections within a community takes time and ultimately is an on-going responsibility of each locality.
- Every community is different. Lessons learnt and examples of good practice from each of the seven localities could be developed and shared with others developing DFC's regionally and nationally.
- The DDFC project achievement has been to create the circumstances to enable progress towards developing these fully in all seven localities in the future.

(1) Dorset Health Scrutiny Committee, Scrutiny Review Panel, 2010. Dementia Services Dorset. Dorset County Council. Improving the quality of life for people in Dorset, now and for the future.
 (2) Alzheimer's Society, 2013. Building dementia friendly communities: A priority for everyone'.
 (3) World Health Organisation, 2007. 'Global age-friendly cities: A Guide'.
 (4) Department of Health, 2012. Prime Minister's challenge on dementia. Delivering major improvements in dementia care and research by 2015. London: DH Publications.

TALES FROM THE SEA

ENGAGING PEOPLE WITH DEMENTIA IN MARITIME ARCHAEOLOGY

CUTLER, C (BUDI) AND PALMA, P (APSC)

BACKGROUND

Maritime archaeology is a vital part of the UK's national heritage that people with dementia are often excluded from accessing. The Tales From the Sea project therefore delivered a series of interactive, educational and stimulating maritime archaeological sessions for people with dementia. The aim of the sessions was to provide an opportunity for access and learning around the history, discovery and recovery of the UK's maritime archaeological heritage. This poster reports on a pilot study that has evaluated the above initiative and discusses how to engage people with dementia with non-conventional topics such as maritime archaeology. This novel intervention is an innovative demonstration of the ways in which people with dementia can be stimulated and engaged in culture and history in a way that is meaningful to their locality. It is hoped that the findings will provide inspiration to others to try 'new' activities that are stimulating.

METHODS

The aim of the project was to evaluate the impact of interactive maritime archaeological sessions (as an activity) with people with dementia living within the community. Sessions were delivered to 87 individuals with dementia in five Dorset community day centres over a consecutive three week period. The sessions were evaluated using qualitative methods which included ethnographic field notes, end of session discussions and evaluation forms.

The sessions replicated archaeological processes which are followed by field archaeologists and included activities such as:

- Reconstructing artefacts (putting excavated artefacts back to their original state)
- Processing of artefacts (collecting and ordering artefacts found from the excavation)
- Conducting a maritime archaeological excavation
- Photographing artefacts in situ
- Interacting with archaeological artefacts (for example pottery and wood)

RESULTS

Analysis of the sessions indicated four recurrent themes:

Access to information	Access to learning	Access to activities	Access to support
<ul style="list-style-type: none"> • The sessions enabled people to ask questions and learn • Personal interests, hobbies and experiences were prompted by the sessions and explored and discussed • Providing information directly about the regional locality was of interest as it had relevance to many of the participants which made contributing to discussions easier 	<ul style="list-style-type: none"> • Completion and engagement in the activities provided a sense of achievement • Progression of building confidence throughout the sessions • Concentration was promoted during the sessions. It gave participants time to think about the activity and explore at their own pace 	<ul style="list-style-type: none"> • There was a general excitement to take part • The sessions enabled reminiscence and the sharing of stories • The sessions were suggested to be intergenerational as they were shared with grandchildren • There was an eagerness to take part • Sessions provided stimulation 	<ul style="list-style-type: none"> • A good atmosphere was integral to the success of the sessions as a 'fun' element was promoted • Support enabled and encouraged participation without fear of 'doing something wrong' • Encouragement prompted participants to participate and 'have a go'

CONCLUSION

Many participants enjoyed the maritime archaeological sessions and found these interesting. The importance of the sessions was that they allowed the participants to be apart of:

- Social interaction
- Stimulation
- Reminiscence
- Engagement in a 'different activity'
- Learning about an interesting topic

Dementia Friendly Architecture

Reducing spatial-disorientation for people with Alzheimer's disease (AD)

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Psychology Research Centre, Bournemouth University, UK

Overall aim: To identify the environmental features that can alleviate disorientation for people with AD.

- Objectives:**
- Understanding how interior design facilitates or impedes orientation in people with AD.
 - Developing an in-depth understanding of the specific impairments in landmark-based navigation in people with AD.
 - Constructing empirically validated dementia design guidelines.

Background:

- One of the early effects of AD is a marked difficulty to orient and 'wayfind' around unfamiliar/recently learned environments, which as the disease progresses, starts to affect familiar environments as well (Cushman et al., 2008).
- The areas first affected in AD are those associated with navigation; the hippocampus (spatial memories), the parahippocampal gyrus (landmark encoding) and surrounding regions.
- Very few dementia-friendly environment guidelines addressing orientation skills exist; these are often based on custom and practice rather than on empirical data.
- It is unclear which navigation strategies and landmark characteristics (e.g., positioning, uniqueness, saliency, stability) are most important in alleviating spatial disorientation for people with AD. Striatal function has been said to remain relatively intact in early AD; this region is implicated in egocentric, person-centred navigation.



The virtual care-home environment: route learning tasks will be used.

My Approach:

- Virtual Reality (VR) will allow to systematically manipulate the environment i.e. structural layout and landmarks.
- Manipulating landmark characteristics will highlight which features are more beneficial for people with AD as well as the navigation strategies that have been adopted.
- Navigation performance will be measured by assessing reaction time, error rate and eye gaze performance.
- Results will be related to psychological and neuropsychological research.

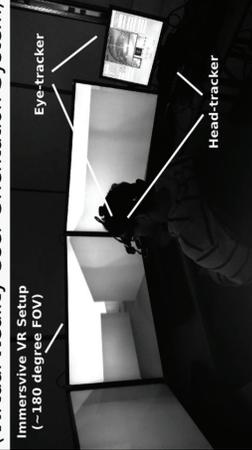
Applications:

- Translate findings from the empirical experiments into dementia friendly design guidelines.
- Use the findings from the VR experiments in real care-home settings. Potential improvements could then be mapped onto other spaces e.g. shops and leisure centres.
- Such applications would further well-being and independence for people with AD.



Dementia Institute (BUDI)

VIRTUOS (Virtual Reality User Orientation System)



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Evaluating the Construction and Validity of a Questionnaire Assessing Healthcare Provider Perceptions of Rural Dementia Care Pathways



**Kathleen Kulyk, BSN; Norma Stewart, PhD, RN; Shelley Peacock, PhD, RN; Debra Morgan, PhD, RN;
Megan O'Connell, PhD, RD Psych; Julie Kosteniuk, PhD.**

Dementia has a devastating impact on individuals and families. Projections of increased prevalence of dementia (Alzheimer's Disease International, 2009) will place greater demands on health care systems in the future. Although best practices in primary health care for dementia have been identified (Aminzadeh et al., 2012), little is known about how to operationalize these practices in rural settings

The objectives of the study will be to:
(1) examine the construction of the questionnaire (feasibility and acceptability),
(2) provide evidence to support validity of the questionnaire and,
(3) provide recommendations for the refinement of the questionnaire

The purpose of the proposed research study is to pretest a newly developed questionnaire assessing healthcare provider perceptions of current rural dementia care pathways and practices. The questionnaire will be used in a larger study aimed at developing effective and sustainable rural primary health care models and will be conducted by the Rural Dementia Action Research (RaDAR) team

A purposive sample of twelve participants (including family physician, nurse practitioner, home care nurse and occupational therapist) will be drawn from rural Saskatchewan primary health care teams and will complete the questionnaire via a telephone-based interview. Recommendations for questionnaire refinement will be provided to the RaDAR team based on data results



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(RaDAR) team: <http://www.cchsa-ccssma.usask.ca/ruraldementiacare/>

Team 20 of the Canadian Consortium on Neurodegeneration in Aging (CCNA): Rural Dementia Action Research (RaDAR)



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Background

Rural and remote individuals with mild cognitive impairment (MCI) and dementia are a highly vulnerable population that faces challenges accessing necessary services. Saskatchewan's geography and sparse population contribute to the challenges in rural health service delivery.

The **Rural and Remote Memory Clinic (RRMC)*** is located in the city of Saskatoon. Saskatoon and serves rural and remote individuals living independently in communities that are more than 100 km from Saskatoon or Regina (the two census metropolitan areas in the province of Saskatchewan):

- Patients and families are referred to the family-centred interprofessional RRMC by their primary care health provider
- Patients, accompanied by a caregiver, receive a pre-clinic telehealth-facilitated assessment by a neuropsychologist and nurse
- Four to six weeks later, patients and caregiver(s) attend a 1-day in-person clinic evaluation that involves the full clinical team of a neurologist, physical therapist, dietitian, and neuropsychology team.
- At the end of the 1-day evaluation, patients and caregivers receive information regarding the probable diagnosis, recommendations for management, and service referrals as appropriate.

*Rural Dementia Care website:
<http://www.cchsa-ccssma.usask.ca/ruraldementiacare/>

The **RaDAR (Rural Dementia Action Research) Team***

- An interdisciplinary group of researchers from three Canadian provinces and the UK. Since 2011, the team has been developing a community-based participatory research program aimed at **improving primary health care (PHC) for people with dementia in rural and remote settings** in response to a call for **Community-Based Primary Health Care Team Grants** by CIHR (Canadian Institutes of Health Research).
- *Rural Dementia Action Research website:
<http://www.cchsa-ccssma.usask.ca/ruraldementiacare/>

INFORMATION

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ACKNOWLEDGEMENTS



CCNA Team 20

October 2012
 CBPHC Team Grant submitted to CIHR

April 2013
 Notification of CIHR review. CBPHC Team grant not funded

May 2013
 Invitation to participate in the Canadian Consortium on Neurodegeneration in Aging (CCNA)

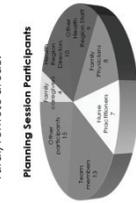
June 2013
 RaDAR Team and members of the International Indigenous Dementia Research Network form CCNA Team 20

April 2014
 CIHR establishes CCNA

Initial stages – submitting a CBPHC Team Grant

October, 2011 Planning Session* to develop a CBPHC Team Research Program

- The purpose of this planning session was to bring together researchers (DS) and Decision Makers (DS) to **identify important issues in primary healthcare (PHC) and innovative service delivery models** for people with dementia and their caregivers living in rural/remote areas.



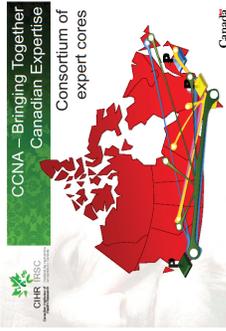
Recommendations from October, 2011 Planning Session

1. Develop dementia care coordinators to provide case management and system navigation
2. Offer education & training to PHC providers
3. Establish guidelines to improve early detection & diagnosis
4. Introduce standardized care pathways for PHC providers
5. Support a provincial and national strategy for dementia, that recognizes dementia as a chronic disease

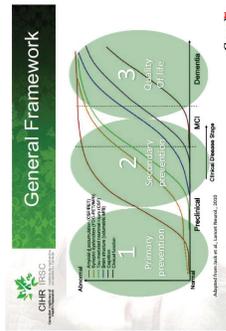


*Full Report of Planning Session (109 pages) available online
<http://www.cchsa-ccssma.usask.ca/ruraldementiacare/radar.html>

Invitation to Join CCNA



"The vision of the CCNA is to bring together the best of Canadian research in the field of neurodegenerative diseases affecting cognition in a collaborative and synergistic space to work on bold, innovative and transformative research that will ultimately impact the quality of life and quality of services for those having to live with dementia and their carers" (CIHR, 2014)



The Canadian Consortium of Neurodegeneration in Aging brings together 340 researchers across 20 research teams, organized into three Themes (prevention, treatment, care).

CCNA Team 20



CCNA Team 20
 July 29, 2013
 (University of Saskatchewan)

Team 20 Leads:

- **Rural:** Debra Morgan (University of Saskatchewan)
- **Indigenous:** Kristen Jacklin (Northern Ontario School of Medicine), Carrie Bourassa (First Nations University of Canada)

Team 20 Rural Research Projects:

Working initially with 1 health region in Saskatchewan:

1. **Rural PHC Dementia Care Model Development** - longitudinal mixed method multiple case study to identify gaps in dementia care pathways, assist PHC teams to adapt PHC dementia care practices to rural settings (using PDSA cycles), and evaluate the adapted interventions and facilitators/barriers of successful adaptation
2. **Standardized Care Pathways and Tools (RaDAR Toolkit)** - Identify and adapt evidence-based clinical support tools to rural PHC settings; evaluate the efficacy of the adapted tools for improving the quality of care provided to individuals with dementia
3. **Capacity-building/Mentoring of PHC Providers** - deliver tailored e-learning models and case-based specialist-to-PHC support using web-based tools for specialist consultation and peer learning, evaluate the effectiveness and acceptability of e-learning models, and determine the impact of specialist-to-PHC support on diagnosis and specialist referral.

RaDAR and SK Health Quality Council will provide the first-ever provincial-level evidence-based analysis (Team 20 baseline data): 1) a synthesis of best practices from international dementia strategies; 2) an environmental scan/inventory of available dementia services and their PHC attributes, by SK health region; and 3) a linked analysis of 10 SK databases (2001-2013) to estimate the prevalence and incidence of dementia among adults 45 years of age and older.

Phosphorylation of the insulin receptor substrate-1 regulates monoamine oxidase-A in primary and immortalized neuronal, but not glial, cultures

Zelan Wei¹, Jennifer N.K. Nyarko¹, Paul R. Pennington¹, Paul Fernyhough², Glen B. Baker³, and Darrell D. Mousseau¹
1: Cell Signalling Laboratory, Psychiatry, University of Saskatchewan; **2:** Division of Neurodegenerative Disorders, St. Boniface Research Centre, University of Manitoba; **3:** Neurochemical Research Unit, Psychiatry, University of Alberta

Summary

Introduction: The mechanism underlying the significant comorbidity between diabetes and depression remains unexplained.

Methods: We used tissues from db/db mice, a preclinical model of Type II diabetes, and primary and immortalized neuronal and glial cultures to determine the effect of insulin (INS) receptor signalling on the function of the depression-related enzyme, monoamine oxidase-A (MAO-A).

Results: In db/db mouse, circulating levels of INS are increased, whereas cortical levels of INS are similar to levels in the 'lean' control mice. In db/db mouse cortex, serotonin turnover is decreased and dopamine turnover remains unchanged. An increase in MAO-A activity and protein expression in these same tissues parallels an increase in immunodetection of the INS receptor as well as the phosphorylation of its major effector protein, the INS receptor substrate-1 (IRS-1). Treatment of primary neuronal cultures (C57BL/6 mouse brain) and mouse HT-22 neuronal cells with INS alters MAO-A activity and protein expression. This is positively correlated with changes in MAO-A activity and protein expression are independent of IRS-1 phosphorylation in primary astrocytes and in C6 glioblastoma cells. These observations are corroborated by overexpression of IRS-1 variants containing targeted Serine-to-Alanine substitutions in HT-22 and in C6 cell lines.

Conclusion: INS influences cell type-dependent IRS-1 signalling that contributes to regulation of MAO-A function. Given the potential negative health consequences associated with comorbid diabetes and depression, knowledge of this molecular mechanism could benefit patients being treated for either pathology.

Results

1. MAO-A expression/activity was increased in the cerebral cortex of diabetic mice

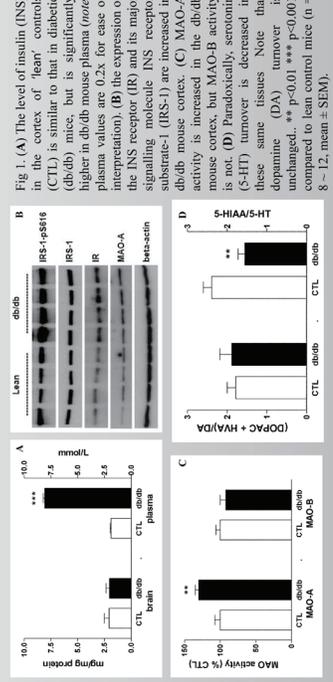


Fig. 1. (A) The level of insulin (INS) in the cortex of 'lean' controls (CTL) is similar to that in diabetic (db/db) mice, but is significantly higher in db/db mouse plasma (note, plasma values are 0.2x for ease of interpretation). (B) The expression of the INS receptor (IR) and its major signalling molecule IRS receptor substrate-1 (IRS-1) are increased in db/db mouse cortex. (C) MAO-A activity is increased in the db/db mouse cortex, but MAO-B activity is not. (D) Paradoxically, serotonin (5-HT) turnover is decreased in these same tissues. Note that dopamine (DA) turnover is unchanged. ** p<0.01 *** p<0.001 compared to lean control mice (n = 8 = 12, mean ± SEM).

2. IR regulates neuronal MAO-A activity and implicates IRS-1

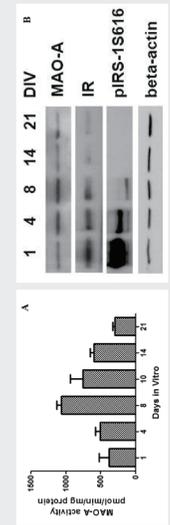


Fig. 2. (A) MAO-A activity in primary neuronal cultures peaked at day 8 *in vitro* (DIV) 8. (B) The expression MAO-A protein also peaked on DIV 8 and paralleled the expression of the insulin receptor (IR) and pIRS-1Ser616.

3. Astrocyte MAO-A activity also responds to insulin

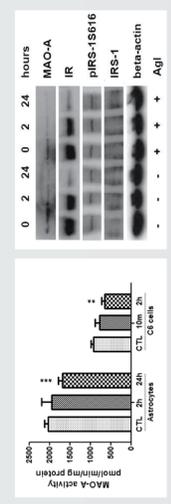


Fig. 3. (left) Insulin treatment decreases MAO-A activity in primary astrocytes and in C6 cell cultures; ** p<0.01, *** p<0.001 compared to corresponding control cultures. (n = 3, mean ± SEM). (right) The loss of MAO-A activity in astrocytes is reflected by a loss of MAO-A protein and a concurrent loss of IR expression, while the levels of pIRS-1S616 and IRS-1 remained unchanged. The insulin receptor antagonist Agi does not alter the outcome.

4. The effect of IRS-1 on MAO-A is cell line-dependent.

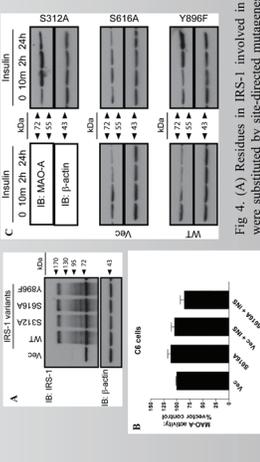


Fig. 4. (A) Residues in IRS-1 involved in signalling were substituted by site-directed mutagenesis (B, C) These non-phosphorylatable variants of IRS-1 affect C6 cell MAO-A expression and activity (only the S616A was tested) in response to insulin treatment.

5. Is the effect of insulin on MAO-A function due to an aberrant translocation of the MAO-A protein to the nucleus?

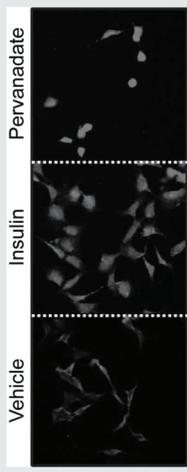


Fig. 5. Immunofluorescence reveals that the MAO-A protein translocates to the nucleus compared by 30 minutes of insulin treatment. A similar event is observed in cells treated with the insulinomimetic pervanadate.

Conclusions

The insulin receptor system and its major signalling molecule IRS-1 affect MAO-A function in a cell line-dependent manner. Some of this might reflect changes in MAO-A protein expression, whereas some of the effect might reflect a novel translocation of the MAO-A protein to the nuclear compartment.

These cell line-dependent events could certainly contribute to the neurochemical changes associated with a depressive phenotype in the human context.

Financial supports:

DDM is a Saskatchewan Research Chair in Alzheimer's disease and related dementias that is funded by the Alzheimer Society of Saskatchewan and the Saskatchewan Health Research Foundation. The project is also supported, in part, by College of Medicine funding and, in part, by funds from the Natural Sciences and Engineering Research Council of Canada

Alzheimer disease is the most common form of dementia

- > First impacts the part of the brain responsible for forming new memories, but personality remains the same – at least early on

Frontotemporal dementias

- > Impacts circuits of the brain responsible for personality and language

4 variants (first 3 most commonly recognized)

1. Behavioural or frontal variant – personality changes
2. Semantic dementia – loss of understanding of language
3. Non-fluent variant – loss of ability to communicate language
4. Logopenic variant – errors in speaking/repeating

High need for caregiver interventions specific to atypical non-Alzheimer dementias such as frontotemporal dementia (FTD) or other early-onset dementias

- > Spousal caregivers of persons diagnosed with atypical dementias (e.g., FTD) experience more psychological distress than spouses of persons diagnosed with Alzheimer disease¹
- > Few specific interventions have been developed to address their needs²

Rationale for Specialized Group Intervention

- > Spousal carers of individuals diagnosed with atypical dementias can obtain both practical information and support from others who are experiencing similar troubling behaviours in their spouse²

Problem – Large Geographic Distances

- > In rural and remote regions it is difficult to find many carers of individuals diagnosed with these rare dementias (prevalence estimates of 15 per 100,000³ age of onset 50-60 years most common, but but range 21 to 85 years old¹) – cannot connect in-person

Solution

- > Innovative use of telehealth videoconferencing to connect 10 caregivers from 6 regions of the province
- > Once monthly group 1½ hr meeting for spouses
- > Emotion processing focus of group rather than psycho-education

Evaluation of Effectiveness

Research at the Rural and Remote Memory Clinic, University of Saskatchewan suggests that the telehealth videoconferenced support group was helpful for spousal caregivers of persons diagnosed with FTD

O'Connell, M. E., Crossley, M., Cammer, A., Morgan, D., Allingham, W., Cheavins, B., Dalziel, D., Lemire, M., Mitchell, S., & Morgan, E. (2014). *Dementia: The International Journal of Social Research and Practice*, 13(3), 382-95.
DOI: 10.1177/1471301212474143.

Sustainability of Research Initiative Dependent on Community-Based Partnership Building

- > Alzheimer Society of SK were asked by caregiver advocates to fill this need
- > Alzheimer Society agreed only if researchers co-facilitated to build capacity for FTD specific knowledge
- > **First Link** to find caregivers from across the province

Unique collaboration – clinical researchers co-facilitating with Alzheimer Society of SK staff to increase capacity for telehealth delivery of a specialized intervention for spouses of persons diagnosed with FTD

- > collaboration for 1st new group began February 2012
- > discovered complementary skills that enhance the support group intervention
- > additional capacity building and a 2nd group began January 2013

Researcher co-facilitation disseminated to community-based staff learning about FTD and its unique challenges for spouses; although initially deferring to the researchers, community-based facilitators are now able to respond to FTD specific questions and validate specific behaviors as typical in this type of dementia.

Co-facilitation of researchers and community-based staff led to dissemination of how to deliver a support group virtually via telehealth versus in-person; learning included awkwardness of maintaining equal eye contact for group members attending in person and those who attend by videoconferencing.

- We acknowledge our caregiver partners without whom we would not have been able to do this work
- We would like to acknowledge our wonderful support from Telehealth Saskatchewan

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Contact

Nutrition Care Needs of Alzheimer Disease versus non-Alzheimer Disease Dementia Patients



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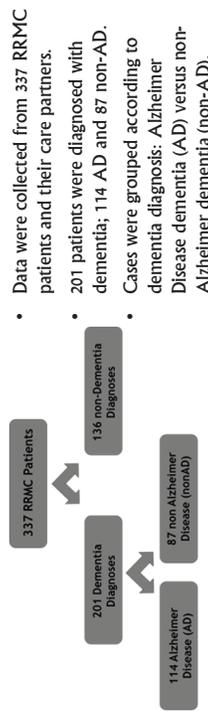
Background

- Persons with dementia are at higher risk for malnutrition due to physiological and behaviour changes. Malnutrition can accelerate cognitive decline, increase risk of negative health outcomes (unwanted weight loss or gain, muscle wasting, infection, poor wound healing), and negatively impact quality of life.
- Ability to eat and drink is critical to maintaining nutritional health and personal independence of persons with dementia, and is strongly related to quality of life.
- Little is known about differences in ability for Alzheimer Disease (AD) dementia and non-Alzheimer Disease (non-AD) dementia (e.g., Vascular, Fronto-temporal, Subcortical, LewyBody).
- An interdisciplinary Rural and Remote Memory Clinic (RRMC) in Saskatchewan was established in 2004 to diagnose and treat early-stage and complex cases of dementia.

Research Question

Is type of dementia associated with differential eating and drinking functional ability in early-stage diagnosed cases of Alzheimer and non-Alzheimer dementia?

Study Sample and Methods



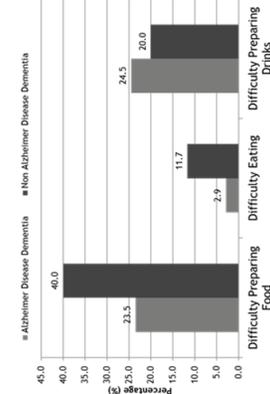
- Data were collected from 337 RRMC patients and their care partners.
- 201 patients were diagnosed with dementia, 114 AD and 87 non-AD.
- Cases were grouped according to dementia diagnosis: Alzheimer Disease dementia (AD) versus non-Alzheimer dementia (non-AD).
- The validated, dementia-specific Bristol Activities of Daily Living (B-ADL) 20 item scale was used to measure functional ability. At assessment, care partners rated patients' average ability over the past two weeks to prepare food, eat, prepare drinks, and drink.
- B-ADL ratings were dichotomized to 'never did when well and no change in functional ability' versus 'impairment in functional ability'.
- Multiple logistic regression analysis was used to contrast ability to prepare food, eat, and ability to prepare drinks for AD and non-AD after adjusting for severity of dementia (Clinical Dementia Rating Scale), age, and sex.

Results

Characteristics of the Study Sample

	Frequency (n)	Frequency (%)	Mean (SD)
Mean Age, years	123 (61.2)	74.7 (8.9)	
Mean Severity	54 (26.9)	6.8 (3.5)	
Sex:			
Male	167 (83.1)	77 (38.3)	
Female	12 (6.0)	124 (61.7)	
Dementia Type:			
AD	137 (68.2)	114 (56.7)	
NonAD	40 (19.9)	87 (43.3)	

Percentage of Persons with Difficulty in Functional Ability



Associations with Difficulty Preparing Food

Dementia Type:	Crude Odds Ratio (95% CI)	Adjusted Odds Ratio (95% CI)
AD	1.00	1.00
NonAD	2.17 (1.13 - 4.15)	2.35 (1.11 - 4.98)
Sex:		
Male	1.00	1.00
Female	1.26 (0.65 - 2.45)	1.46 (0.67 - 3.19)
Age	1.02 (0.98 - 1.06)	1.02 (0.98 - 1.06)
Severity	1.33 (1.18 - 1.50)	1.34 (1.18 - 1.52)

Associations with Difficulty Eating

Dementia Type:	Crude Odds Ratio (95% CI)	Adjusted Odds Ratio (95% CI)
AD	1.00	1.00
NonAD	4.37 (1.14 - 16.72)	5.11 (1.11 - 23.49)
Sex:		
Male	1.00	1.00
Female	0.30 (0.09 - 1.02)	0.20 (0.05 - 0.89)
Age	1.04 (0.97 - 1.12)	1.08 (0.99 - 1.19)
Severity	1.27 (1.08 - 1.50)	1.27 (1.05 - 1.54)

Associations with Difficulty Preparing Drinks

Dementia Type:	Crude Odds Ratio (95% CI)	Adjusted Odds Ratio (95% CI)
AD	1.00	1.00
NonAD	0.77 (0.37 - 1.59)	0.76 (0.31 - 1.83)
Sex:		
Male	1.00	1.00
Female	0.49 (0.24 - 1.00)	0.55 (0.23 - 1.31)
Age	1.05 (1.00 - 1.10)	1.04 (0.98 - 1.09)
Severity	1.55 (1.32 - 1.83)	1.56 (1.31 - 1.84)

Key Findings

- Nutrition related functional ability differs based on type of dementia.
- Persons with non-AD dementia are more likely to experience functional impairment preparing food and eating in early stages of disease compared to those with AD.

Implications

- Monitoring ability to prepare food and eat may be required sooner in the disease trajectory for non-AD dementia.
- Those with non-AD dementia may benefit from increased nutrition support and intervention at an earlier stage of the disease trajectory; clinical support should be tailored to type of dementia.
- Future research is needed on the longitudinal effect of AD and non-AD on functional ability to eat and drink, and the impact of difference on care need and care burden over time.

Acknowledgements



An Evaluation of a Reminiscence Intervention via Telehealth Videoconferencing for Caregivers of Persons with Dementia

Joe Enright & Megan E. O'Connell - Department of Psychology, University of Saskatchewan

BACKGROUND

- Informal caregivers of persons with dementia often experience significant difficulties or “caregiver burden”, which has been linked to the quality of the caregiver and care-recipient relationship¹. The negative effects of caring on physical and mental health have a considerable and growing impact on the economy and society¹.
- Reminiscence Therapy (RT) is the facilitated recall of shared positive memories, and may improve the quality of the relationship and mitigate caregiver difficulties^{2,3}.
- In rural and remote communities there is a high proportion of older-adults and limited access to health services⁴. This makes efficient delivery of dementia-care related services a challenge.
- Videoconferencing over the Telehealth Saskatchewan network offers a secure medium for the delivery of service to rural and remote areas, aimed at improving access to services hindered by geography⁵. Though promising, the potential of this medium for the delivery of psychosocial interventions for caregivers is relatively untested⁶.

METHOD

Objectives:

- The first objective is to investigate the benefits of a RT activity for informal caregivers of persons with dementia
- A second objective is to assess the efficacy of the RT intervention delivered via videoconferencing.

Method:

- Sixty-four informal caregivers will be recruited from the University of Saskatchewan Rural and Remote Memory Clinic and randomly assigned to 1 of four conditions: in-person RT / in-person control, Telehealth RT / Telehealth control.
- The RT intervention will be based on an empirically supported autobiographical memory activity⁷.
- Relationship quality, caregiver burden, and other outcome measures will be administered at pre, post, and follow-up.

HYPOTHESES & RELEVANCE

Hypotheses:

- It is expected that caregivers in the RT groups will demonstrate an increase in perceived quality of their relationship with the care-recipient and a decrease in perceived burden of caring
- It is also anticipated that there will not be a significant difference in outcomes between the in-person versus Telehealth delivery conditions.

Project Relevance:

- This project will provide evidence of RT efficacy for improving caregiver/care-recipient relationships and reducing the perceived burden and strain of caring for persons with dementia. Further, it will inform the use of videoconferencing technology in the development of accessible services for those with limited access, especially in rural and remote areas.

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Acknowledgements



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