



**Canadian Centre for Health &  
Safety in Agriculture  
Founding Chairs Fellowship (2016)**

***SUPERVISOR/REFEREE REPORT - TRAINEE EVALUATION***

Name of Trainee: \_\_\_\_\_

Name of Supervisor/Referee: \_\_\_\_\_

Position/Department/Institution: \_\_\_\_\_

\_\_\_\_\_  
(Signature of Supervisor/Referee)

\_\_\_\_\_  
(Date)

The Founding Chairs Fellowship Committee will use this report when assessing the trainee's application for admission. The Canadian Privacy Act stipulates that, in response to a specific request by the trainee, we must make available a copy of your assessment.

There are two parts to the report. In Part A, supervisors/referees will score the trainee's performance on 14 dimensions. In Part B, supervisors/referees will explain the reason for each score. **Both Part A and Part B must be completed.**

*Once completed, the report should be sent to the trainee in a sealed envelope with the supervisor's/referee's signature across the seal. The trainee will, in turn, enclose the report as part of his/her Founding Chairs Fellowship application.*

**Part A: RATING FORM**

Please indicate your perception of the trainee on each dimension by checking the box score which best reflects your view of the trainee's performance. A checking of two adjacent scores is acceptable and will be interpreted as the mean of the two (e.g., checking 3 and 4 generates a score of 3.5). You will be required to give specific examples of the trainee's behavior to support these ratings in Part B of the report.

**Part A: RATING FORM**

PROFESSIONAL ATTRIBUTES	Exceptional		Excellent		Very Good	Good	Acceptable	Unable to Judge
	Upper 2%	Upper 10%	Upper 15%	Upper 20%	Upper 33%	Upper 50%	Lower 50%	
Critical thinking								
Independence								
Perseverance								
Originality (demonstrated)								
Originality (potential)								
Organizational skills								
Interest in discovery								
Motivation/ Initiative								
Skill at research (demonstrated)								
Skill at research (potential)								
Intellectual ability								
Interpersonal skills								
Independent research (potential)								
Independent research (demonstrated)								

CIHR definitions of several dimensions listed in the Rating table to aid the supervisors/referees in evaluating the trainee:

Critical Thinking: Judicious evaluation of all information, regardless of its source

Independence: Pursuit of knowledge or taking of action of own initiative, seeking guidance only when appropriate

Perseverance: Determined persistence in pursuit of goals despite obstacles or discouragement

Originality: Imagination or ingenuity in problem solving

Organizational Skills: Systematic, careful planning and coordination of activities

Interest in Discovery: An inquiring mind and a strong desire to pursue new knowledge

**Part B: EXPLANATION OF RATINGS**

To help explain your ratings, please provide specific examples of the trainee's behavior with respect to each characteristic in Part A: Critical Thinking; Independence; Perseverance; Originality; Organizational Skills; Interest in Discovery; Motivation/Initiative; Skill at Research, Intellectual Ability, Interpersonal Skills and Independent Research.

*If you prefer to print Part B on a plain paper, please ensure that the name of the trainee appears at the top of the page with your signature and date at the end. Part B must not exceed two pages.*

Part B: EXPLANATION OF RATINGS (continued)

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